Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spiral Review - Day 2

Standards

* NBT.5/NBT.6 - I can multiply and divide large numbers.
* NBT.4 - I can add and subtract large numbers.
* OA.3 - I can solve multi-step word problems .

Assessment

* This page will be used to assess previously learned skills and concepts.

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| **Estimate, then find the product**  Estimate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Estimate, then find the product**  Estimate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Estimate, then find the quotient**  Estimate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Estimate, then find the quotient**  Estimate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Compute. Show your work.**  Rebecca rode her bike 16 miles each day for 30 days. Joe rode his bike 25 miles each day for 28 days. Who rode further? How much further?  Answer:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Compute. Show your work.**  All 203 students in the fourth grade at Village School eat lunch at the same time. One day, 19 students were absent. If 8 students sit at each table in the lunchroom, how many tables were used that day in lunch?  Answer:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |